

Academic Program Description Form



University Name: . Al-Muthanna University

Faculty/Institute: Faculty of Administration and Economics

Scientific Department: . Banking and Finance

Academic or Professional Program Name: BSC

Final Certificate Name: . . Banking and Finance.....

Academic System: the second

Description Preparation Date:

File Completion Date:

Signature:

Head of Department

Name: Razzaq Thaeab

Sheabeth

Date:

Signature:

Scientific Associate

Name: Aqeel Dekhel Kareem

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Kamal Kadhim Al-Hassani

1. Program Vision

The program presents the vision of the Department of Banking and Financial Sciences at the highest levels, and the Department Council works to develop it continuously to ensure achieving the highest levels of quality in the department's outputs to meet the requirements of modernity and innovation in the labor market.

2. Program Mission

Providing a solid knowledge base for students enrolled in the Department of Finance and Banking, as well as enabling graduates to obtain a database that increases their scientific knowledge, qualifying them to enter the labor market freely.

3. Program Objectives

Identify the most important financial and banking concepts and clarify the close relationship with economic development

2- Creating trained cadres to supply the local market with competent graduates capable of dealing with the financial operations that take place within the financial markets.

3- Theoretical review of scientific materials in terms of conceptual frameworks

The scientific subjects covered, and delving into mathematical applications that would raise the level of the graduate.

4- The program includes four study stages that enable the graduate to have a high level of understanding and understanding of financial facts. The program was divided into:

A – The first academic stage: clarifying the general concepts of economic, administrative, accounting and statistical sciences, in addition to providing the student with English vocabulary and terminology by introducing two important courses, which are the English language and financial and banking readings.

B– The second academic stage: Developing cognitive skills at the second academic level by introducing specialized subjects related to financial and banking sciences.

C– The third academic stage: introducing specialized subjects in an integrated manner into the reality of two semesters for the student to acquire the scientific skills that enable him to reach realistic solutions to financial and banking problems.

4. Program Accreditation

work was done to obtain programmatic accreditation for the Department of Banking and Financial Sciences through the academic channels approved by the Ministry of Higher Education and Scientific Research.

5. Other external influences

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Body – Academic Accreditation

Department

Al-Muthanna University – Department of Quality Assurance and University Performance

College of Administration and Economics – Division of Quality Assurance and University Performance

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7. Program Description			
Year/Level	Course Code	Course Name	Credit Hours
The first stage/first semester			practical
		Principles of Economics I	3
		principles of business administration I	3
		Accounting principles I	3
		Principles of Statistics I	3
		Human rights and democracy	2
		Arabic	2
		English	2
		Banking readings I	2
		Principles of Economics 2	3

* This can include notes whether the course is basic or optional.

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	8		
College Requirements	7-10	16-20		
Department Requirements	38	116		
Summer Training	1			
Other				

		principles of business administration 2	3						
		principles of business	3						
		Accounting	3						
		principles 2	3						
		Principles of Statistics 2	3						
	The second phase								
	Second Semester	financial mathematics	3						
		Money and banks	3						
		Commercial law	2						
		Public finance	2						
		Financial management	2						
		Banking databases	3						
		Intermediate Accounting	3						
	The second stage / second semester	Baath Party crimes	2						
		Public finance	2						
		Financial and banking institutions	3						
		Banking marketing	3						
		Financial management	2						
		electronic trade	3						
		Banking databases	3						
		Intermediate Accounting	2						
		Monetary policies and the banking system	3						

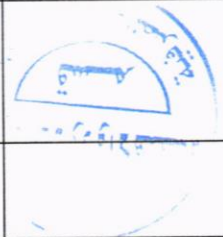
		Econometrics and Finance	2	The third stage / first semester
		Corporate financing	2	
		Quantitative methods	3	
		Unified accounting system	2	
		Banking operations	3	
		Bank accounting	2	
		Cost accounting	3	
				The third stage / second semester
		financial markets	3	
		Corporate financing	2	
		Financial risk management	3	
		Unified accounting system	3	
		Evaluating investment decisions	3	
		Bank accounting	2	
		Cost accounting	3	
				Fourth stage/first semester
		Financial risk management	3	
		Financial operations	3	
		Banking audit and supervision	3	
		Financial derivatives	3	





8. Expected learning outcomes of the program	
Knowledge	Skills
<p>e student's ability to understand and analyze scientific results.</p> <p>The student's comprehension and understanding of the importance of the science he is studying.</p> <p>Continuous study of interconnected scientific vocabulary for scientific subjects.</p>	<p>Enabling students to become familiar with financial and banking concepts related to these sciences.</p> <p>2- Expanding the base of understanding and understanding for students to find connections with the labor market.</p> <p>3- Adopting solid scientific curricula that are compatible with the academic outcomes of the Department of Banking and Financial Sciences.</p>

Financial	econometrics	3		
	Methods and ethics	2		
	of scientific research			
	Insurance and risk management	3		
	Evaluating investment decisions	2		
	Islamic banks	3		
	International banking standards	2		
	Banking operations	3		
	English language	2		





10. Evaluation methods

- . Daily, monthly and final tests.
- 2- Discussion and dialogue methods.
- 3- Quantitative analysis of financial and banking problems

9. Teaching and Learning Strategies

Follow up and communicate with developments taking place in the financial markets.

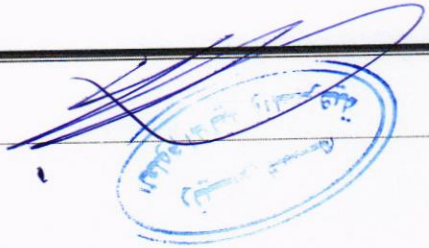
- 2- Follow the method of periodically examining the course and determining the extent of the need for updating
- 3- Follow up on modern scientific research to monitor developments in banking performance
- 4- Paying attention to developing teaching and learning methods and following modern scientific research methods

<p>Developing students' scientific skills</p>	<p>Organizing classroom competitions and motivational methods to encourage students to be creative.</p>
<p>Enabling the student to derive ideas to reach scientific induction to analyze the results</p>	<p>The student's ability to understand and analyze the problem to develop appropriate solutions to it.</p>
<p>Ethics</p>	
<p>Enabling the student to analyze the results to reach solutions. By urging students to actively participate in workshops held by the Department of Banking and Financial Sciences</p>	<p>1- Self-skills to enable the student to enter the profession of banker and financial expert 2- Providing the student with everything new in the fields of banking and financial markets</p>
<p>Learning Outcomes Statement 3</p>	<p>Learning Outcomes 3</p>

11. Faculty

Faculty Members

Academic Rank	Specialization	Special	Staff	Lecturer	Special Requirements/Skills (if applicable)	Number of the teaching staff
	General					
	Economic	Economic thought and financial policies				
	Economic	Economic development				
	Economic	Economic development				
	Economic	Economic development				
	Economic	Economic development				
	Accounting	Accounting				
	Accounting	Accounting				
	Accounting	Accounting				
	Accounting	Accounting				
	Accounting	Accounting				
	statistics	Applied statistics				
	Economic	Macroeconomic				
	Economic	Macroeconomic				
	Economic	Macroeconomic				
	Economic	Macroeconomic				
	Financial	Financial				
	management	management				
	management	management				
	Calculators	Calculators				
	Calculators	Calculators				



Professional Development

Mentoring new faculty members

Holding introductory workshops to train new professors

2- Involving them in examination work and committees

3- Directing them to the necessity of supervising and guiding students.

Professional development of faculty members

Paying attention to the work of the virtual banker for the Department of Banking and Financial Sciences.

2- Developing graduate studies in the department and working to open a doctoral study.

3- Paying attention to academic communication with other universities through holding seminars, workshops and conferences

12. Acceptance Criterion

Graduates of preparatory school in its scientific and literary branches

2- A distinguished graduate of professional preparatory schools.

3-Central admission plan

13. The most important sources of information about the program

1- Directives of the Ministry of Higher Education and Scientific Research

2- Financial and Banking Sciences Department Guide

3-Labor market requirements

4-International and Arab universities



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14. Program Development Plan

Developing students through the integrated academic program that was prepared in advance, in addition to the most important updates to this program to ensure keeping pace with development and modernization at the level of scientific vocabulary and financial variables.

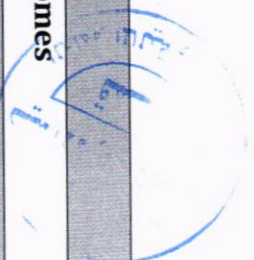


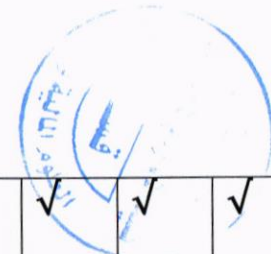
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Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
		Principles of Economics I	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		principles of business administration 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Accounting principles 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Statistics 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓





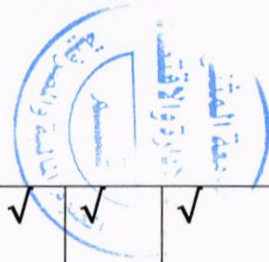
		Accounting principles 2	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Principles of Statistics 2	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		financial mathematics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Money and banks	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Commercial law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public finance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓





		Financial management	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Banking databases	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Intermediate Accounting	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Public finance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial and banking institutions	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Banking marketing	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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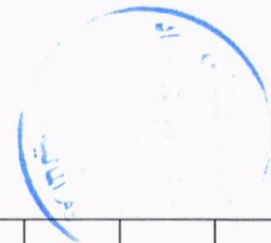


		financial markets	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Corporate financing	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial risk management	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Unified accounting system	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Evaluating investment decisions	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Bank accounting	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

رئيس قسم العلوم الإدارية والمالية

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 14/12/2019

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			Financial econometrics	Methods and ethics of scientific research															
				Insurance and risk management															
				Evaluating investment decisions															
				Islamic banks															
				International banking standards															
				Banking operations															
				English language															

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • • • 			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

